

Spirit within us) through the study of form, then we improve at the art of organizing well. Thus, God's glory is demonstrated in our lives as we grow in our sanctification in well organized knowledge. As we grow in our fundamental knowledge base (i.e., grammar) of each academic discipline, it is demonstrated in our practice of knowing well, or our intelligence. This too allows us to glorify God as the Holy Spirit continues to transform us in Christ through the knowledge of God. Likewise, we grow in better applying that knowledge base in the way we think logically, a further expression of God's sanctifying work in us. One can continue around this circle of practice to see how our growing knowledge leads to a demonstrable outcome in the way we live.

Lastly, an important addition to this philosophy of education counters the fallen tendency for knowledge to "puff up" the learner with a self-focused pride (a form of idolatry). The antidote to this is love. In this regard, the Holy Spirit can be seen as a 4-pronged bridge from the inner circle of our relationship with God and His creation through Christ, to the resultant practice of righteousness as we are sanctified and grow in knowledge through loving God. As Jesus affirmed (Mark 12:30), we must love God with all of our heart (our emotional capacity), our soul (our spiritual capacity), our mind (our intellectual capacity) and our strength (our physical capacity in work and leisure). This is where the whole person, created in God's image, is fully engaged in learning that matures/perfects.

This education philosophy is an expression of the redemption of Christ working through us, reconciling us to God as the mind is being renewed and the individual transformed to a better understanding of God and His will in what is good and acceptable and perfect (Rom 12:2). This is the fruit of righteousness that holistic education, centered upon redemption in Christ, should propagate in a learner's life who is being transformed by the Spirit of God. This is holistic education that nourishes true transformation.

\* For an inspirational summary see: David H. Scott, "A Vision of Veritas: What Christian Scholarship Can Learn from the Puritan's "Technology" of Integrating Truth," can be accessed online at: <http://www.leaderu.com/aip/docs/scott.html#text4> (accessed Nov. 15, 2012).



Humility is honestly assessing ourselves in the light of God's holiness and our sinfulness. ~C.J. Mahaney

Rich Blessings in Christ,

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God is most glorified in you when you are most satisfied in Him. ~John Piper



## A Letter From Kabwata



We encourage you to follow  
Pastor Conrad  
Mbewe's blog:

<http://www.conradmbewe.com>



Go to [www.acu-zambia.com/partners/african-donations](http://www.acu-zambia.com/partners/african-donations)



When Jesus displayed servanthood to the disciples by washing their feet, he referred to Himself as their Teacher and Lord saying, "For I have given you an example, that you also should do just as I have done to you (Jhn 13:15)." In this issue, a difficult topic is addressed. The education philosophy developed largely through the Puritans is core to ACU's education approach. They sought to follow Jesus' example and live lives of worship to Christ in all areas of knowledge and practice. ACU also sets this example as worthy to emulate in striving to educate according to the example of our Teacher and Lord. May this understanding move you to dedicated prayer for ACU as the challenge becomes apparent and the potential for transformation in Christ lifts your passion to see God glorified.

## God Will Provide for ACU

The ACU Board of Directors met last month to discuss facility possibilities that would be required to initiate classes with approximately 50 students by Jan, 2014. Three main options were proposed, the best appearing to be initiating classes on ACU property rather than in rented space. This was primarily because of the investment benefits in not wasting funds on rentals and their required renovations and because of the advantages of initiating the student labor program directed towards ACU development. The initial options appeared daunting as potential costs were discussed. The meeting closed at 9:30 PM with prayer entrusting our needs into the hands of our faithful God.

The next morning, before dawn, an email had arrived notifying us of an anonymous donor from the USA who was interested in giving \$50,000 towards construction costs. As Jesus assures us in the Sermon on the Mount, "... your Father knows what you need before you ask him ... seek first the kingdom of God and his righteousness, and all these things will be added to you." Thank you, Father! May this be a seed that can be remembered when the tree comes into full blossom to His glory.



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## Matters of Praise

The generous donation of \$50,000 from an anonymous donor in the USA is a great encouragement from our heavenly Father. We thank God that He has supplied this donor who faithfully responded to His call in providing this gift to ACU. We affirm this donor's fragrant offering as did Paul, "My God will supply every need of yours according to his riches in glory in Christ Jesus (Php 4:19)."

As news of God's provision has spread through the Reformed Baptist churches in Lusaka, God is stirring up those who have been anticipating the

## An Example of Holistic Education by Dr. Ken Turnbull

In this third installment on Christian education we will pick up from the foundation for holistic education put forward in the October, 2012 ACU Prayer Update. We examined how the Scripture supports that redemption in Christ unites knowledge with practice. This is the foundation for a holistic education centered on Christ which produces the fruit of righteousness in the way one lives. The question is, how is this accomplished in education? Let's examine an example where such a philosophy was successfully applied



John Milton

in higher education. The renowned 17th century English scholar John Milton wrote (in old English), "The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to be like him, as we may the nearest by possessing our souls of true virtue, which being united to the heavenly grace of faith makes up the highest perfection" (in "Of Education").



Harvard's 1st Shield

The Puritan approach to holistic education upon which Harvard was founded applied such works as John Alsted's "Encyclopedism" and William Ames' "Technometry" in a Christ-centered approach to education.\* This has been modified in a manner that would more closely fit the context of ACU. According

to Figure 1 (diagram shown pg. 3), Christ is at the center of education. The next layer from the center displays man's interaction with God and His creation through Christ. This is our spiritual regeneration in Christ that reconciles us to God so that we might know Him (which includes understanding His Word) and His creation. Our relationship with Him is expressed in all we do, as our life is our art displaying His glory.

The following concentric layer progresses from man's expressive relationship with God and His creation through Christ and presents our growth in knowledge through academic studies. The Puritans called this the encyclopedia of knowledge, representing a progressive growth in our knowledge of God, man and creation. The initial step (the 1 o'clock position in Figure 1) has been added to the original Puritan model to express development in understanding form, or structuring knowledge, such as in information organization through computer technology. This foundational level of



John Alsted

work. We are grateful for the leadership of Charles Stephenson in stepping up to organize us for the construction work ahead. As Nehemiah heard, "Let us rise up and build." So they strengthened their hands for the good work."

We are very grateful for the new ACU-USA Board members who are joining with us. These include: Pastor Dan Chittock (Bethesda Baptist Church, Allen Park, MI), Pastor Dan Pentimone (Christ Fellowship of Kansas City, MO; Int'l. Bank Accountant/Realtor), and Tim Wehse (New Union Baptist Church, Dayton, TN; Adjunct Professor; IT Firm Customer Service Manager).

We are very grateful for the faithful service of Dr. Wayne Kellogg to the ACU-USA Board these past 3 years. He has retired from the University of Arkansas and is pursuing other interests. We will dearly miss his wise leadership and trust the Lord will continue to use Him for fruitful service to the glory of Christ.



### Matters for Prayer

Please pray for wise and faithful stewardship as the ACU Board secures plans for



Dr. William Ames

organizing or systematizing knowledge leads to understanding of the fundamental language of every academic discipline: the grammar level of knowledge. Applying knowledge of the fundamental grammar components of each discipline (the terminology and fundamental structure of a discipline) requires proper thinking or logic. And being able to communicate the logical thoughts clearly is rhetoric.

Continuing around the second half of the encyclopedic, academic development in knowledge incorporates mathematics - the order and structure which is fundamental to God's character expressed throughout His creation. From here humanity can access the further intricacies of His creation, an expression of His invisible attributes (Rom 1:20), through science in the discovery of His creative designs. These discoveries prosper man's creative expression of his knowledge through the talents of which we are endowed as God's image bearers through the practice of art, where, for example, music would be the highest expression of mathematics. The highest form of our advancing knowledge of God then comes through theology, developed particularly through His direct revelation in Scripture, founding our knowledge of God, man and creation. This completes the encyclopedia of knowledge, but it is not yet an expression of holistic education.

It is the impact on practice - what we do in life, or our behavior - that is the expression of the righteousness imputed to us through Christ which expresses our true knowledge of God, or better, being known by God. This is the final outer layer of Figure 1 that expresses the impact of each area of development on what we do in practice. So, as our knowledge of God expands (that in itself being a work of the Holy

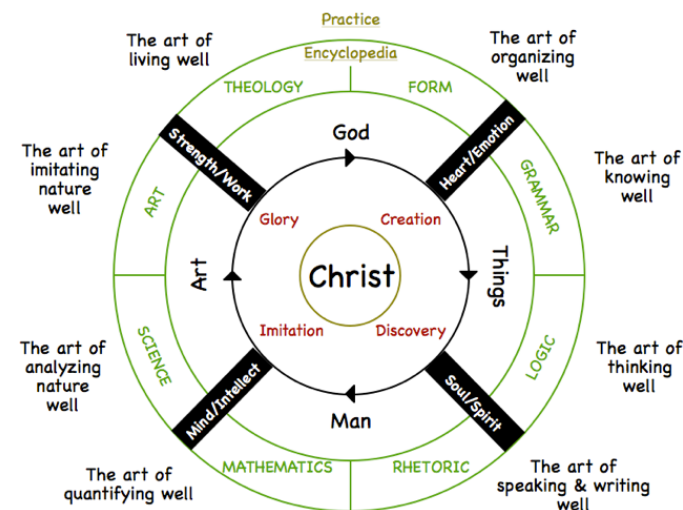


Figure 1

initiating construction on the ACU land SE of Lusaka.

May God grant wisdom and strength to those who will rise up and build, for the good work that is ahead in laying the first structures for ACU. Pray especially for Charles Stephenson and those who will lead with him.

Intercede for the ACU-USA Board, as well as the ACU-RSA Board. The faithful service they provide is a great encouragement to all who are working with ACU. May God grant wisdom and vision in humility for the work ahead.

Ray Warwick will be undergoing two knee surgeries in the next two months before moving to Lusaka to join in the work of ACU to lead us in Christian Education as the Academic Dean. Please pray for Ray and Peggy's start-up needs to get to Zambia and set up their home. Thank God for those who have given to nearly meet their anticipated monthly support needs.

### Print this Update

Download a copy of the ACU Nov. Prayer Update to hand out at your church.



### PLEASE HELP US

get the word out by forwarding this update to your friends and encouraging them to sign up to pray with us!